

AP SPANISH

Ari Romo

2018-2019

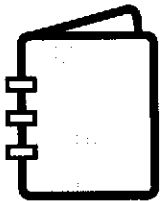
"Learning another language is not only learning different words for the same things, but learning another way to think about things."

AP Spanish emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness.

This course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course will be taught in a ratio of 99.9% Spanish and .01% English.

NOTE: I will check for understand every day. :)

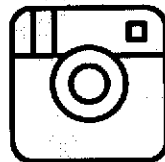
MATERIALS NEEDED



Required:

- Pencil and Eraser
- A pack of EXPO markers
- Highlighter(s)
- Notebook for journal entries
- Cheap Headphones

SOCIAL MEDIA



Parents and Students may follow what is going on in Spanish class on INSTAGRAM @EastHighSpanish

Quiz and Test reminders will be posted along with class activities, and projects!

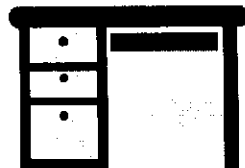
#Top 5 Tips

1. Attend class and actively participate
2. Complete ALL assignments
3. Study vocabulary words daily
4. Find a study partner
5. Speak Spanish everywhere you go!

OFFICE HOURS

Office hours are held in room A213. Let me know ahead of time, and I will be sure to be in my room.

Tues. & Thurs 2:30pm-3:00pm



CONTACT INFO

E-mail me at ari.romo@slcschools.org

Please contact me with questions or to schedule an appointment. I will respond within 48 hours.

All grade inquiries must be handled in person during office hours.



CLASS PROCEDURES



Entering Classroom: You must say "con permiso." I will respond by saying "adelante."



Daily Journal Entry: Class will begin with a daily "pensamiento," this will be a self-starter, make sure to complete all pensamientos.



Class Dismissal: I will always dismiss class by saying "Pura Vida."



Cell phones are only allowed during specific activities. Students will place cellphones in designated class pouches at the beginning of class.



Late Work: Will be accepted at the teacher's discretion.

GRADING SYSTEM

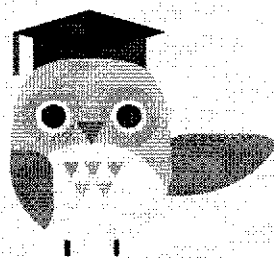
I use standards-based grading. All assessments are attached to standards based on the State of Utah Learning Objectives and Achievement Level Descriptions. You will be graded on a 5 point grading rubric scale. You earn a grade for what you know. Your job is to convince me of your understanding.

Don't like your score? No problem! You can retake any quiz. Retakes happen once per unit, and you keep your highest score. You may only re-take a quiz one time before or after school.

Rubric Scale

- 5 Advanced understanding of the concept with minimal mistakes
- 4 Proficient understanding of the concept
- 3 Basic understanding of the concept
- 2 Very little understanding of the concept
- 1 No demonstrated understanding yet and need to retake

In the grade book, these scores are converted into percentages as 5=100%, 4=92%, 3=85%, 2=70%, 1=55%, 0=40%. Your percentage score is then converted into a letter grade. Keep in mind, there is no rounding of grades.



Grading Categories

- 30% Unit Finals/End of School Year Final
 - 20% Oral Presentations/Assignments
 - 20% Reading/Writing
 - 20% Quizzes (Vocabulary/Grammar)
 - 10% Homework
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Parental Consent & Information

AP Spanish

FAMILY EDUCATION RIGHTS AND PRIVACY ACT (FERPA) Ongoing critical evaluation by peers, which may include exchanging drafts of papers, will be used to enhance the educational process. Final assessments of student work is the job of the teacher. Student privacy will be respected when providing confidential information.

NON-DISCRIMINATION: No district employee or student shall be subjected to discrimination in employment or any district program or activity on the basis of age, color, disability, gender, gender identity, genetic information, national origin, pregnancy, race, religion, sexual orientation, or veteran status. The district is committed to providing equal access and equal opportunity in its programs, services and employment including its policies, complaint processes, program accessibility, district facility use, accommodations and other Equal Employment Opportunity matters. The district also provides equal access to district facilities for all youth groups listed in Title 36 of the United States Code, including scouting groups. The following person has been designated to handle inquiries and complaints regarding unlawful discrimination, harassment, and retaliation: Tina Hatch, Compliance and Investigations, 440 East 100 South, Salt Lake City, Utah 84111, (801) 578-8388. You may also contact the Office for Civil Rights, Denver, CO, (303) 844-5695.

CHEATING: Cheating will not be tolerated. A cover sheet is used on quizzes/tests. Failure to use this sheet and/or if I suspect cheating in any way you will receive an automatic zero and/or referred to administration. Don't cheat. By signing below student and parent/guardian are aware of cheating disciplinary actions.

(Parent Signature)

(Student Signature)

AUDIO VISUAL: Videos, clips, documentaries, etc. may be used as supplementary teaching aides. By signing below parent/guardian give permission for their student(s) to view PG and possible PG-13 ratings.

(Parent/Guardian Signature)

MEDIA RELEASE: Throughout the school year, students may be highlighted on the classroom's Instagram account in efforts to promote East High Spanish class activities and achievements. By signing below parent/guardian give permission for their student's photograph or video be posted on the class Instagram page.

(Parent/Guardian Signature)

Parent/Guardian Information

Name: _____ Phone Number: _____

Email: _____

Would you be interested in sharing your Latin American or Spanish cultural experiences with the class? _____

When would you be available? _____

AP[®] SPANISH LANGUAGE AND CULTURE



About the Advanced Placement Program[®] (AP[®])

The Advanced Placement Program[®] has enabled millions of students to take college-level courses and earn college credit, advanced placement, or both, while still in high school. AP Exams are given each year in May. Students who earn a qualifying score on an AP Exam are typically eligible, in college, to receive credit, placement into advanced courses, or both. Every aspect of AP course and exam development is the result of collaboration between AP teachers and college faculty. They work together to develop AP courses and exams, set scoring standards, and score the exams. College faculty review every AP teacher's course syllabus.

AP World Languages and Cultures Program

The AP World Languages and Cultures program features eight courses and exams and includes the following languages: Chinese, French, German, Italian, Japanese, Latin, and Spanish (both Language and Literature courses).

In today's global community, competence in more than one language is an essential part of communication and cultural understanding. Study of another language not only provides individuals with the ability to express thoughts and ideas for their own purposes, but also provides them with access to perspectives and knowledge that is only available through the language and culture. The proficiencies acquired through the study of languages and literatures endow language learners with cognitive, analytical, and communication skills that carry over into many other areas of their academic studies. The three modes of communication (Interpersonal, Interpretive, and Presentational) defined in the *World-Readiness Standards for Learning Languages* and described in more detail in the *ACTFL Performance Descriptors for Language Learners*, are foundational to AP World Languages and Cultures courses.

AP Spanish Language and Culture Course Overview

The AP Spanish Language and Culture course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP Spanish Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in Spanish.

The AP Spanish Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions).

RECOMMENDED PREREQUISITES

There are no prerequisites; however, students are typically in their fourth year of high school-level Spanish language study. In the case of native or heritage speakers, there may be a different course of study leading to this course.

Course Themes

The AP Spanish Language and Culture course is structured around six themes:

- Beauty and Aesthetics
- Contemporary Life
- Families and Communities
- Global Challenges
- Personal and Public Identities
- Science and Technology

Themes facilitate the integration of language, content, and culture and promote the use of the language in a variety of contexts.

The themes may be combined, as they are interrelated.

World Languages and Cultures Learning Objectives

The AP Spanish Language and Culture course provides students with opportunities to demonstrate their proficiency at the Intermediate to Pre-Advanced range in each of the three modes of communication described in the *ACTFL Performance Descriptors for Language Learners*.

Students are expected to:

- Engage in spoken interpersonal communication;
- Engage in written interpersonal communication;
- Synthesize information from a variety of authentic audio, visual, and audiovisual resources;
- Synthesize information from a variety of authentic written and print resources;
- Plan, produce, and present spoken presentational communications; and
- Plan and produce written presentational communications.

AP Spanish Language and Culture Exam Structure

AP SPANISH LANGUAGE AND CULTURE EXAM: 3 HOURS

Assessment Overview

Exam questions are based on the six learning objectives and assess all themes. As much as possible, students read and listen to authentic texts from the Spanish-speaking world throughout the exam.

Format of Assessment

Section I: Multiple Choice | 65 Questions | ~ 1 Hour, 35 Minutes | 50% of Exam Score

Part A: 30 questions; 40 minutes

- Interpretive Communication: Print Tests

Part B: 35 questions; ~55 minutes

- Interpretive Communication: Print and Audio Texts (combined)
- Interpretive Communication: Audio Texts

Section II: Free Response | 4 Tasks | ~ 1 Hour, 28 Minutes | 50% of Exam Score

- Task 1 — Interpersonal Writing: Email Reply (1 prompt)
- Task 2 — Presentational Writing: Persuasive Essay (1 prompt)
- Task 3 — Interpersonal Speaking: Simulated Conversation (5 prompts)
- Task 4 — Presentational Speaking: Cultural Comparison (1 prompt)

EXAM COMPONENTS

Note: On the AP Spanish Language and Culture Exam, all directions, questions, and texts are presented in Spanish.

Multiple-Choice Section

Part A:

Print Texts

Students respond to questions based on a variety of authentic print materials, including:

- Journalistic Texts
- Literary Texts
- Announcements
- Advertisements
- Letters
- Maps
- Tables

Part B:

Print and Audio Texts

Students respond to a variety of authentic audio texts*, including:

- Interviews
- Podcasts
- Public Service Announcements
- Conversations
- Brief Presentations

Audio Texts

Students respond to questions based on audio texts* that are paired with print materials.

*Note: All audio texts are played twice.

Free-Response Section

Interpersonal Writing: Email Reply (15 minutes)

Students read and respond to an email message.

Presentational Writing: Persuasive Essay (55 minutes: 15 minutes to examine texts and 40 minutes to write)

Students examine three authentic texts (article, table or graphic, audio text), then have 40 minutes to organize and write a persuasive essay in response to a prompt. In their essays they must present and defend their own viewpoint using information from all three sources.

Interpersonal Speaking: Simulated Conversation (2 minutes 40 seconds: 1 minute to preview and 20 seconds each for five prompts)

Students have one minute to preview a conversation, including an outline of each turn in the conversation, and then respond to five prompts.

Presentational Speaking: Cultural Comparison (6 minutes: 4 minutes to prepare and 2 minutes to present)

Students respond to a prompt by giving a presentation in which they compare cultural features of their own community to those found in an area of the Spanish-speaking world with which they are familiar.