

OPEN DISCLOSURE
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U.S. Government and Citizenship
ROOM D-206
581-1661 ext. 4206

COURSE OBJECTIVES

- The goal of this course is to foster informed, responsible participation in public life.
- Knowing how to be a good citizen is essential to the preservation and improvement of United States democracy.
- Upon completion of this course the student will understand the major ideas, protections, privileges, structures, and economic systems that affect the life of a citizen in the United States political system.

COURSE EXPECTATIONS

- Students will arrive *before* class begins. Tardiness will not be tolerated.
- Students will come to class prepared. This means having all materials (text, writing instrument and notebook/paper), have completed the homework assignment and be prepared to participate in the class discussion.
- All students will conduct themselves in a manner appropriate for a high school class.
- All assignments will be turned in when due. Late work will not be accepted in this class for full credit

GRADING POLICY

A standard grading scale is used in the class. Students earning 90% of points possible or higher will receive an "A", 80% - "B", 70% - "C", 60% - "D". Students earning less than 60% of possible points will receive a failing grade.

This class is required for graduation so, failure is not an option!

Students will have one week from the date that an assignment is entered into the gradebook to turn it in as late. The assignment will receive 60% credit. After the week passes it will be too late to turn in an assignment.

ABSENCES AND TARDIES

The class will adhere to the school standards with regard to absences and tardiness. All students not in their seats when the bell begins to ring will be marked tardy.

You will find that just showing up can be the difference between success and failure. Keeping that in mind, if you are always present and on time you will receive at least 50% credit. I expect that after showing up you will take the initiative and participate to the point that your final grade will be 70% or higher. On the other hand, tardiness and unexcused absences will result in the loss of points that will ultimately lower your final grade. Therefore, I suggest you show up and make a difference.

REQUIRED MATERIALS

- Black preferred and pencil. I will not provide this for you.
- loose-leaf paper
- Your MIND

CLASS RULES, BEHAVIOR AND PARTICIPATION

1. Be considerate of the teacher and to your classmates at all times.
2. Do not disrupt class in any way.
3. Do not sleep in class.
4. Do not bring food or drinks (except water, in a sealed container) to class.
5. Do not do work for other classes in this class.

ELECTRONIC DEVICES

___As per district policy S – 11, electronic devices are not allowed in class. If a student has their device out during class without permission it will be placed, by the student, into a paper bag which will be stapled shut and placed on their desk. The student will not be allowed to remove the phone until given permission by the teacher. If a student refuses to place their phone in the bag it will be confiscated and given to the appropriate administrator who will be responsible for returning it to the student or parent/guardian.

CIVIC RESPONSIBILITY

Civic responsibility includes contributing to the community to make it a better place for everyone. This is achieved by volunteering. Therefore, students are required to complete at least **9** hours of community service **each** quarter. If you do not have an opportunity, look online for community service opportunities in Salt Lake City. One site is uw.org/211/. If you have a question about an opportunity please check with me. Doing chores without getting paid does not count. If you do more than 9 hours consideration **may** be given for missing assignments. This is up to my discretion. Do not assume that credit will be given.

CIVICS TEST

In 2015, the Utah Legislature passed SB 60. It requires that students pass a test made up of 50 of the 100 questions found in the US Citizenship test. To pass one must answer at least 35 of the 50 questions correctly. We will endeavor to do better in this class. You may take the online test as many times as is necessary for you to achieve that goal. Once you have successfully achieved 70% **DO NOT** take the test again. It is scored P/F. Your exact score does not matter if it is above 70%.

FINAL EXAM

You have been given the final exam and all of the answers. These are questions that are asked of those trying to become citizens. There will be 4, 25 question quizzes over the course of the semester. You will need to answer at least 90 of the questions correctly or you will receive a zero for the exam. This is my expectations given that you have all of the answers. A zero on this exam will change your grade. Make sure you are studying!

No district employee or student shall be subjected to discrimination in employment or any district program or activity on the basis of age, color, disability, gender, gender identity, genetic information, national origin, pregnancy, race, religion, sexual orientation, or veteran status. The district is committed to providing equal access and equal opportunity in its programs, services and employment including its policies, complaint processes, program accessibility, district facility use, accommodations and other Equal Employment Opportunity matters. The district also provides equal access to district facilities for all youth groups listed in Title 36 of the United States Code, including scouting groups. The following person has been designated to handle inquiries and complaints regarding unlawful discrimination, harassment, and retaliation: Tina Hatch, Compliance and Investigations, 440 East 100 South, Salt Lake City, Utah 84111, (801) 578-8388. You may also contact the Office for Civil Rights, Denver, CO, (303) 844-5695.

OPEN DISCLOSURE ACKNOWLEDGEMENT

Student Name _____ (Please Print)

Class Period _____ Student Number _____

Course Name _____

I have received a copy of the open disclosure for Mr. Bielaczyc's class. I have read the open disclosure and understand the requirements for this class.

Student's Signature _____

Date _____

I have reviewed the open disclosure for Mr. Bielaczyc's class with my student and I understand the requirements for this class.

Parent/Guardian Signature _____

Parent/Guardian Name _____
(Please Print)

Date _____

I look forward to an interesting, exciting, enjoyable, and productive year. I hope that you will all help us to achieve this goal. Thank you.

**Sincerely,
Nicholas M. Bielaczyc**

P.S. If you wish to have a copy of this disclosure for your own records let me know and I will make one available to you. NMB