

Secondary Math III  
2017-2018  
Molly Campbell  
Room C-406  
East High School  
Disclosure Statement



Welcome! I am excited to have you in class this year. This course will give you a strong foundation in mathematical skills you will continue to use in everyday decisions.

Math requires persistence and practice. You as a student will experience success and great rewards in this classroom if you choose to participate in class, cooperate with the teacher, follow all classroom and school policies, and help create a positive atmosphere to facilitate learning. ***It will be the student's responsibility to listen, to take notes, to read material related to homework, to complete assignments on time, and when necessary, to ask questions and/or seek individual teacher assistance.*** I look forward to a great year along with your support and cooperation.



**Course Objectives:** The class objectives are based on the State Board of Education core curriculum which can be found at <https://www.schools.utah.gov/file/86f2dc92-3a4b-4168-af0f-bb7427925d5c>

**Materials:** You will need a three-ring binder and a calculator for this class. We have a classroom set of TI-Nspires for in-class use. EHS recommends the TI-84 Plus for Secondary Math III, AP Calculus, and AP Statistics.

**Recommended Apps:** Desmos:



Kahoot!:



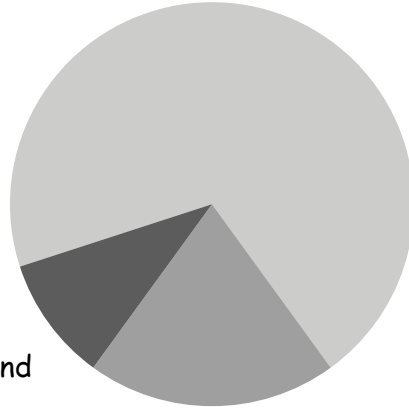
Virtual Nerd:



a QR Code reader, A Whiteboard App, Nearpod, InstaGrok, Khan Academy, Deltamath

**Classroom Procedure:** Classroom attendance is extremely important and has an enormous impact on student performance. Attendance and citizenship policies will be followed as outlined in the student handbook.

**Grading:** As a student, you will earn points three ways --



Your understanding of **concepts** will be measured at least once per week through a checkpoint (similar to a quiz). Each concept is assessed on a gradient of 1 to 4 rather than right versus wrong.  
70% of your grade

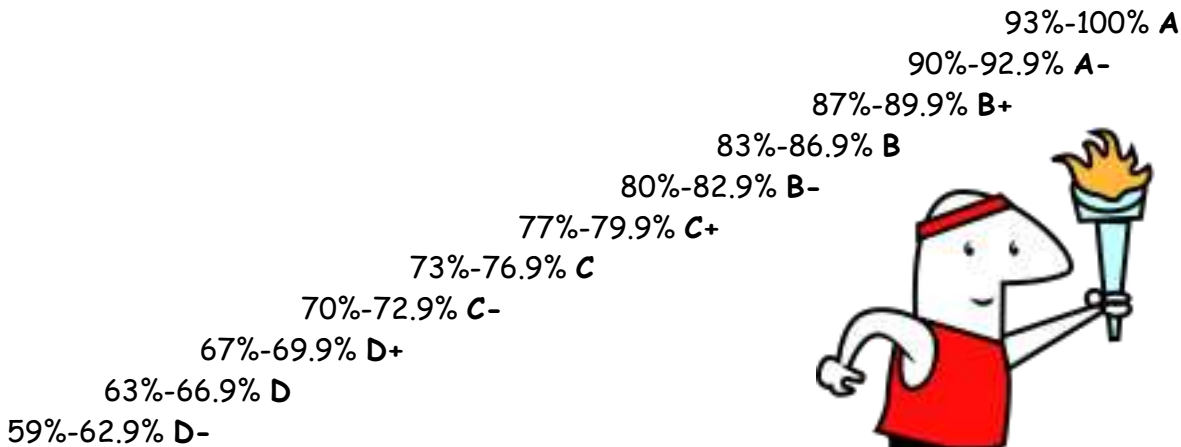
**Term Tests** are given at the end of each term.  
10% of your grade

**Assignments** will be given most days and completed during class. Missing work is accepted up to two weeks past each assigned date.

**Warm-ups** are intended for review and will take place at the start of each class.

**Projects** will be given one a term.  
20% of your grade

**Grading Scale:**



**Class Website:** <http://b406mc2.weebly.com/>

Visit our website for class news, homework info, and math tools.

**Getting Help:** I am always willing to work with students before school or after school. Stop by for homework help or to study with a group. Our math lab will also host free tutoring after school until 3:30 Monday through Thursday in Room TBD. Parental involvement and communication is always welcome -- contact me at

[molly.campbell@slcschools.org](mailto:molly.campbell@slcschools.org).

801-583-1661 x 3406

Please return this sheet to Ms. Campbell

Dear Parents,

By signing this form you acknowledge that you have read the procedures for our classroom. Please feel free to contact me with any concerns that you might have for your student or any other questions you have about our class.

I look forward to meeting you this year! Parent Teacher Conferences will start Wednesday, September 28 at East and Thursday, September 29 at Glendale. I also hope to post class updates this year through our class website, so stay tuned.

-- Molly Campbell

\* Privacy Notice: Student work, photos, and videos may appear on the class website this year. If for any reason you do **not** want your student shown, check this box

Parent/Guardian Name \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Student: Please sign below to acknowledge that you have read the disclosure and understand what is expected for our class.

Student Name \_\_\_\_\_

Student Signature \_\_\_\_\_

Student Email \_\_\_\_\_

