We are East!

March 2020

The Leopard News is a cooperative publication of the East High Administration and PTSA
Rigor. It has long been an education buzzword. But what, exactly, does rigor mean? It’s Latin root meant “stiffness,” but it has long since evolved over the past 2,000 years, taking on new meaning. From “demanding, difficult, or extreme conditions” to “severity and strictness,” rigor has many acceptable dictionary definitions. But I believe the most accurate application of the term when it comes to education is this: rigor is the quality of being extremely thorough, exhaustive, or accurate. The connotations of educational rigor are not about hours of homework and tests students can’t possibly pass. Rather, educational rigor is about learning experiences that challenge students to really think, to pay attention to details and analyze how the parts contribute to the whole, to make connections and synthesize, to create, to do.

Rigor can look different in each content area, requiring both divergent and convergent intelligence as well as social intelligence. Rigor, above all, requires resilience and grit, a growth mindset on the process and journey toward mastery. Each of our departments are working closely together to ensure all classrooms increase in rigor through common assessments and thoughtful planning. Each Monday morning this is the work we do, our conversations are focused on student learning and student growth. We compare student work, deliberate over how to create interventions that will best help students master learning goals. Highlights of these conversations’ future plans: the English Language Arts and Social Studies departments will be offering a pre-AP class for freshmen starting next year in order to increase rigorous thought in East High students from their first days in East’s classrooms; the Science department has a new state curriculum they are mastering, planning rich curriculum to support students in increasingly challenging scientific skill sets; our Visual Arts team discusses what rigor truly looks like in the creation of art; and our students continue to thrive and rise to the challenges before them, impressing us continually with their grit and ability.

Rigor asks more of students, not necessarily more work, but deeper thinking. Rigor isn’t easy. Nothing worth having is. But we are also focused on helping students master themselves and the curriculum. To quote Martin Luther King, Jr. “Intelligence plus character -- that is the goal of true education.”

Greg Maughan
Principal

Brave Engaged Accountable Safe Thoughtful
East High Sterling Scholar State Finalists for 2019-2020:
Tyler Humphrey, Olivia Winston, Chloe Toyn, Isaac Bates
YOUTH COURT

What is Youth Court?
Youth court is a program in which teens are questioned, represented and sanctioned by their peers. Unlike a regular court, youth court doesn’t determine whether a young person is guilty of committing a specific offense. The offending youth, also called the “respondent,” must have admitted responsibility before being referred to youth court. The youth court’s job is to gather as much information about the incident as possible and come up with sanctions that have the respondent repair the harm done to the community and understand the impact of his or her actions.

Why do we need a Youth Court?
The direct link between high school suspensions, beginning in 9th grade, and the drop-out rate is undeniable. If we can keep kids in school and provide them with alternative consequences that repairs the harm they caused and addresses the underlying issues that might have led to the incident in the first place, we can ensure students have the opportunities they need to be successful and, ultimately, graduate from high school.

Source: Everyone Graduates Center

What are East High Youth Court’s Guiding Principles?
East High’s Youth Court is founded on the principles of Restorative Justice and the belief that when harm occurs in a community, everyone’s voice deserves to be heard and all impacted parties’ needs (those of the respondent, victim, and community) must be addressed. We believe that young people should take an active role in addressing problems facing their communities and use their social capital to bring about positive change.

What makes East High’s Youth Court unique?
Currently, there are more than 1,200 youth court programs across the United States. Most youth courts are based in the community. To keep the focus on strengthening our East High community, our Youth Court is for school-based offenses only. All sanctions prescribed to respondents will be completed within our campus and immediate community. We are also unique in that we, as a coalition of students and teachers, are attempting to make proactive changes in our community to limit the offenses and cases we might hear throughout the year. We want to revolutionize how our school views and treats issues of student discipline.

For more information, please email Elyse Arrington elyse.arrington@slcschools.org or Nicole Wilson Steffes nicole.wilson@slcschools.org

Follow our revolution on Instagram: ehs_youthcourt

A special thanks to the Copper Onion group for investing in our program and making this revolution a reality!

Source: Everyone Graduates Center
# Testing Schedules

**Aspire+ (9th-10th) Testing: March 20 – May 17**

**Advanced Placement (AP) Testing: May 4 – 15**

Everyone is affected by this schedule, which is set up the same as last year:

**April 20 - 23:**
English (Monday and Tuesday)
Science (Wednesday and Thursday)

**April 28 - May 1:**
Reading and math (extended class time periods)

Everyone’s schedule will be affected April 28 - May 1 to allow enough time for the longer test.

The AP tests will be given at the same time as makeup Aspire testing.

<table>
<thead>
<tr>
<th>ASPIRE+ Prep &amp; Training</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>ASPIRE+ Prep</td>
<td>6 B Late Start</td>
<td>7 A</td>
<td>8 B</td>
<td>9 A</td>
<td>10 B</td>
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<table>
<thead>
<tr>
<th>ASPIRE+ Science and English Accommodations</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<tr>
<td>ASPIRE+ Prep</td>
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<td>14 B</td>
<td>15 A</td>
<td>16 B</td>
<td>17 A</td>
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<td>ASPIRE+ Science and English Accommodations</td>
<td>20 B Late Start</td>
<td>21 A</td>
<td>22 B</td>
<td>23 A</td>
<td>24 Non-Student Optional PD</td>
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<tr>
<td>Modified Schedule April 30-May 3</td>
<td>27 B Late Start</td>
<td>28 A Math/ Reading</td>
<td>29 B Math/ Reading</td>
<td>30 A Math/ Reading</td>
<td>MAY 1 B Math/ Reading</td>
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<tbody>
<tr>
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<td>5 B</td>
<td>6 A</td>
<td>7 B</td>
<td>8 A</td>
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<tr>
<td>AP testing</td>
<td>11 B Late Start</td>
<td>12 A</td>
<td>13 B</td>
<td>14 A</td>
<td>15 B</td>
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<tr>
<th>AP testing *Make-up Testing</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<tbody>
<tr>
<td>AP testing</td>
<td>US Gov - AM</td>
<td>Calculus - AM</td>
<td>English Lit - AM</td>
<td>8 A US Hist - AM</td>
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<tr>
<td>AP testing</td>
<td>Enviro Sci - PM</td>
<td>Euro Hist - PM</td>
<td>Math - PM</td>
<td>Art Portfolio Due</td>
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<tr>
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<td>Spanish - AM</td>
<td>Eng Lang-AM</td>
<td>World His - AM</td>
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<tr>
<td>AP testing</td>
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<td>12 A</td>
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<td>Art Portfolio Due</td>
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April 28 - May 1

Math (90 min) and Reading (90 min) modified schedule

**Tuesday, April 28 A and Wednesday, April 29 B**

<table>
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<tr>
<th></th>
<th>63</th>
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<td>64</td>
<td>10:55-11:59</td>
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<tr>
<td>3</td>
<td>64</td>
<td>11:25-12:29</td>
<td>2nd Lunch</td>
<td>11:59-12:29</td>
<td></td>
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<tr>
<td>4</td>
<td>115</td>
<td>12:35-2:30</td>
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<td>115</td>
<td>12:35-2:30</td>
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**Thursday, April 30 A and Friday May 1 B**

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<th>7:45-9:40</th>
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<tbody>
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<td>9:46-10:49</td>
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<td>9:46-10:49</td>
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<tr>
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<td>3</td>
<td>115</td>
<td>10:55-12:50</td>
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<tr>
<td>3</td>
<td>115</td>
<td>11:25-1:20</td>
<td>2nd Lunch</td>
<td>12:50-1:20</td>
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<tr>
<td>4</td>
<td>64</td>
<td>1:26-2:30</td>
<td>4</td>
<td>64</td>
<td>1:26-2:30</td>
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</table>

This 115-63-115-64 model allows students who are testing to have a break between two potential 90 minute tests, and it allows laptops to recharge between testing breaks.

* Last two weeks of window set aside for make-up testing.
10th Grade CCR’S (Career & College Ready)

During the month of March and April, we will hold our 10th Grade CCR’s (formerly SEOP’s). All 10th Graders will receive in the mail a letter with the time and date of your appointment. Please plan on 30 minutes for your appointment.

Susana Amezcua A – Corr
Mark Unruh Cors-G
Hank Christensen H-Lopez
Kevin Waite Loq-O
Rose Renaud P-Si
Will Harcourt Sj-Z

ACT

The next national ACT exam will be held on Saturday, April 4, 2020. You can register now through March 13, 2020 (with a late fee). Register online at [www.actstudent.org](http://www.actstudent.org). On the day of the exam, bring your admissions paper, picture ID, pencils, and approved calculator. No cell phones are allowed. See [www.actstudent.org](http://www.actstudent.org) for more information.
Family Support is in full swing! We are continually amazed by the support we receive for East High families. The Church of Jesus Christ of Latter-day Saints donated a truckload of food to East that we shared with the district. Local orthodontists are donating braces and students are recipients of eyeglasses through Vision Works, and can receive dental care from U of U dental students at Liberty Clinic. We’ve received computers and lap tops for students, and starting tomorrow we’ll get 75% off UTA bus passes for students in need. A free snack before and after school, as well as grocery shopping for families that need them are available in the Stash, as well as clothing and hygiene items in the Boutique and Hygiene Closet. Also, please don’t hesitate to use our washrooms to do laundry or take a shower! We are at your disposal in room A325 in the basement so please don’t hesitate to ask for help!

Rebecca Anderson, Jessica Guynn & Elda Chaparro
Family Support Team
eastfamilysupport@slcschools.org
801-583-1661 ext. 1325
East High School’s Dance Company presents:

FORMA
March 12, 13, 14, and 16
7:00pm
East High Auditorium

This year’s concert features many creative pieces choreographed by our talented company members. Guest choreographers include Sawyer Player, Amy Gunter Lolofie, and Kimberly Martin. The concert will showcase many styles of dance including, jazz, tap, hip-hop, modern, character, and contemporary. We also will have our annual Senior Partner dance, the Senior Daddy/Daughter dance and an alumni dance! You are sure to enjoy every minute of the show.
EAST HIGH DANCE

Dance Company Auditions

• There will be a **one day workshop** on April 1st, 3:30-6:30 pm in the dance studio C222. You will be learning 3 short pieces and basic jazz technique.

• **Auditions** will be April 2nd at 3:00pm in the dance studio C222.

• Be sure to pick up an **audition packet** from Tuesday Siciliano in room C222 before workshops. Packets will be available by March 12th Packets will be due the first day of workshops.

• For more information or questions please contact Tuesday Siciliano at 801-583-1661 ext 3222 or email at tuesday.siciliano@slcschools.org

Dance Krew Auditions

The East High Dance Krew is a dance group that primarily focuses on hip hop dance, but do other styles as well. All students (incoming Freshmen included), both boys and girls, are encouraged to audition.

• **Workshop:** April 8 at 3:30-6:00pm in the dance studio room C222

• **Auditions:** April 9 at 3:00pm in the dance studio room C222

This **one day workshop** is mandatory! You will be learning the audition material. If you are interested in auditioning, you can pick up an **audition packet** after March 12 from Tuesday Siciliano in room C222.

**Questions??** Call 801-583-1661, ext. 3222 or email tuesday.siciliano@slcschools.org
Hello, Leopards!

2020's AVENGER'S SPIRIT BOWL was such a success last month with exciting after school activities and MARVELous dress up days throughout the week! Spirit Bowl was filled with fun games in which every grade participated in for a chance to be this year's champ. Congratulations to the Seniors for taking the win this year! We ended this amazing week with our well-loved Multi-school stomp and raised lots of money. Thank you to everyone that helped put it all together, it was a BLAST!

What a great month for sports! We started March with many new spring sports. Both Girls and Boys Lacrosse are now sanctioned this year so come out and support your fellow Leopards this season! Boys Soccer, Softball, Track and Field, Boys Tennis, Girls Golf, and Baseball are looking forward to their games this month as well so don’t forget to come out and cheer them on! You can check out more information on their upcoming games on the East High Calendar.

Our Sweethearts Dance will be on March 7 in the Commons from 8 to 10. Tickets will be on sale starting on Monday, March 2, selling at $8 per person or $30 for the squad pass which includes 5 tickets. The theme is A City Night, we hope to see everyone there! Dance Company concert will start the following week on Thursday, March 12, to Monday, March 16. Spring Break will be the week after, along with many baseball games!
Last but not least, **Student Government elections** are this month! Interested in becoming a class officer? Applications will become available the first week of March and there will be informational meetings for those interested this week in B414 from 4:45 to 5:45. For those running for a Student Body position, there will be after school workshops everyday first week of March. Class officer candidates will have them the following week. Election day will be on March 11 for SBOs during second period and will be announced that week. Class officer elections will take place on March 18th and will be announced after Spring Break. After Spring Break, Senate applications will be available as well. Student Government is an amazing thing to be part of to become involved in helping the school and become more outgoing. Students should be encouraged to run for office by parents and teachers. If you have any questions about Student Government, feel free to reach out to Bonnie O’Brien in B414!

Janet Ramirez
SBO Secretary