

## **Why** We Do It, **What** We Do, & **How** We Measure It

### **1000 Foot View →→→ 10 Foot View**

#### **Salt Lake District (Why)**

**Vision:** Excellence and Equity: every student, every classroom, every day.

**Mission:** Salt Lake City School District cultivates a love of learning in a diverse and inclusive school community, committed to educational excellence and integrity. In collaboration with families and community, we hold high expectations for all students, respond effectively to individual needs, and provide a safe, healthy environment in which every student can learn the academic, problem-solving, and social skills required for success in college, career, and life.

#### **East High School (Why)**

**Vision:** We empower student voices and actions that value growth, embrace equity, and achieve high expectations.

**Mission:** East High School is a student-centered and inclusive learning community. We are dedicated to a school culture which ensures that each student has the supports and opportunities necessary to find an academic, social, and emotional place here to be BEAST (brave, engaged, accountable, safe, thoughtful). At East, the dedicated teachers, staff, parents/guardians, and community members model what it means to be BEAST by putting students first in our learning and doing, striving for ongoing improvement, and keeping our minds, hearts, and doors open to collaboration.

#### **Student Success Plan (SSP) Goals (formerly known as EEP) (What/How)**

1. **Collaboration with families and community:** Our students leave East High successful not just because of our work but because of who they are before they arrive. Our success builds on the foundation, commitment, and unity of our families. Helping all of our families learn how to NAVIGATE the educational system is what we're about - we purposefully provide and encourage regular community participation that builds capacity to empower all of our students.
2. **High expectations for all students:** Our students aren't just focused on the who, what, where, and when of learning. That's just the beginning. Every student considers the how of learning and the "what would happen if..." Conceptual, extended thinking make every East graduate a college and career asset.
3. **Responding effectively to individual needs:** Every student at East High is connected to AT LEAST one adult here who knows them; this adult is that student's champion in every setting and can tell the student's story
4. **Providing a safe, healthy environment:** It is imperative that all East High students feel valued and respected. Our teachers and students are trained in the procedures and protocols that ensure a physical, social, and emotionally safe environment.

#### **School Goals: 90 Day/Semester Goals (What/How)**

**S1: Academic Goal:** By December 20, 2019, students will demonstrate increased understanding of what they are learning, why they are learning it, and how they know where they are at in the learning process through teacher communication of Success Criteria (e.g. daily "I can" statements, rubrics, checklists, etc.) that act as a map for students to accurately describe their own progress toward the identified learning destination.

**S1: Culture Goal:** East will implement the four pillars of a school-wide, systemic and systematic Positive Behavior Intervention Support (PBIS) Plan focused on teaching clear expectations, positive reinforcement of those expectations, and intervention support. This plan will include an implementation timeline as well as curriculum and professional development support.

**S1: Gap Goal:** By December 20, 2019, EL students will actively participate (e.g. write, speak, discuss, collaborate, create) in classroom learning tasks that are purposefully designed for EL students to achieve the success criteria for the course.

**Department Goals** (*What/How*)

Academic Goal

Culture Goal

Gap Goal

**ECAP/Professional Goals** (*What/How*)

Student Learning Objective Goal (SLO)

Professional Growth Goal: Related to a Plan Standard in ECAP