

Open Disclosure – AP Psychology (2018-2019)

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Course Description: The purpose of this year long course is to help students develop their understanding of Psychology by studying the behavioral and mental processes of human beings and other animals. Students should be aware that this will be a rigorous academic course intended to give them a survey of introductory concepts in psychology.

Course Goal and Objectives: The main objective of the course is to help students understand the concepts of academic psychology as outlined by the AP College Board and in the national standards for high school <https://www.socialstudies.org/standards>. Teaching will be focused on helping students learn both the content associated with a college level psychology course as well as develop the critical thinking skills necessary to succeed at the next level.

Course Materials: The main text used will be Myers' Psychology for AP. In addition students will use a combination of written and multimedia source materials handed out during the term. Students are required to have a three-ring binder (school-wide binder) for organization and a notebook for taking notes and completing warm-up activities.

Format and Procedures: In the classroom students will engage in a number of different learning activities including but not limited to lecture, small group work, large group discussions, simulations, individual work, journal writing and/or note taking, tests, homework, and long term cumulative projects.

Late work: Students need to be responsible for turning in their assignments, both in-class work and homework, by the due date. Work turned in after the due date will be worth no more than 70% of the original grade. Late assignments must be turned in within a week of the due date and before the end of the term to receive credit. Students are expected to display regular attendance and be ready for class on time. If students miss activities because of tardiness or absences, they are responsible for making up the work and must have a valid excusal slip brought in from the office.

-----Read Back-----

Behavior Expectations: Students will show respect to both the teacher and their peers at all times. Individual behavior should comply with all East High School policies and must not interfere with the learning/teaching process (including no electronic devices).

Academic Grading Scale: Grades will be given on a total point basis with all activities contributing to the total score. Activities will include daily work, homework, tests, projects, and participation. The goal of grades in this class is to give students an idea of how well they are mastering the material and highlight the kind of effort they are putting forth in the class.

A 95-100%	B+ 87-89%	C+ 77-79%	D+ 67-69%
A- 90-94%	B 84-86%	C 74-76%	D 64-66%
	B- 80-83%	C- 70-73%	D- 60-63%

Tentative Course Schedule: There is no set schedule for papers, quizzes, and or exams; however, students should expect to take both a midterm and final exam as well as complete at least one substantial project each term.

Please feel free to contact me with questions and/or problems as they arise. The best way to reach me is through e-mail. The best time to contact me by phone is after school between 2:30 and 3:30. Please feel free to schedule an appointment with me to meet in person during my office hours on Tuesday and Thursday from 7:00-7:30 and 2:30-3:00.

As the school year proceeds there will be structured after school sessions meant to help students further prepare themselves for the AP Exam. Although the chief focus of the course is learning there is also an expectation that students will do the work necessary to prepare themselves for the end of the year examination.

-----Tear Here-----

After you have read through the open disclosure please print and sign below then return to your teacher acknowledging that you have understood and agreed to the above:

Print Student Name _____

Sign Student _____

Parent/Guardian _____

Date _____

Date _____