

**OPEN DISCLOSURE**  
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**Geography for Life**  
**ROOM D-206**  
581-1661 ext 4206

### **COURSE OBJECTIVES**

1. Students will understand the world in spatial terms.
2. Students will understand the human and physical characteristics of places and regions.
3. Students will understand how physical processes shape the earth's surface.
4. Students will understand how human activities shape the earth's surface.
5. Students will understand the interaction of physical and human systems.
6. Students will use geographic knowledge to connect to today's world.
7. This course will focus on the Western Hemisphere and Europe.

### **COURSE EXPECTATIONS**

- Students will arrive *before* class begins. Tardiness will not be tolerated.
- Students will come to class prepared. This means having all materials (text, writing instrument and notebook/paper), have completed the homework assignment and be prepared to participate in the class discussion.
- All students will conduct themselves in a manner appropriate for a high school class.
- All assignments will be turned in when due. Late work will not be accepted in this class for full credit

### **GRADING POLICY**

A standard grading scale is used in the class. Students earning 90% of points possible or higher will receive an "A", 80% - "B", 70% - "C", 60% - "D". Students earning less than 60% of possible points will receive a failing grade.

This class is required for graduation so, failure is not an option!

Students will have one week from the date that an assignment is entered into the gradebook to turn it in as late. The assignment will receive 60% credit. After the week passes it will be too late to turn in an assignment.

### **ABSENCES AND TARDIES**

You will find that just showing up can be the difference between success and failure. Keeping that in mind, if you are always present and on time you will receive at least 50 % credit. I expect that after showing up you will take the initiative and participate to the point that your final grade will be 70% or higher. On the other hand tardiness and unexcused absences will result in the loss of points that will ultimately lower your final grade. Therefore, I suggest you show up and make a difference.

### **REQUIRED MATERIALS**

- Black preferred and pencil. I will not provide this for you.
- loose-leaf paper
- Spiral notebook (70 page works well)
- Your MIND
- A textbook. There are three that are used in this class. No texts will be checked out to students. A book may be made available for use to complete makeup work. A student needs to check them out and return them to me personally.



## **ELECTRONIC DEVICES**

\_\_\_As per district policy S – 11, electronic devices are not allowed in class. If a student has their device out during class without permission it will be placed, by the student, into a paper bag which will be stapled shut and placed on their desk. The student will not be allowed to remove the phone until given permission by the teacher. If a student refuses to place their phone in the bag it will be confiscated and given to the appropriate administrator who will be responsible for returning it to the student or parent/guardian.

## **CLASS RULES, BEHAVIOR AND PARTICIPATION**

1. Be considerate of the teacher and to your classmates at all times.
2. Do not disrupt class in any way.
3. Do not sleep in class.
4. Do not bring food or drinks (except water, in a sealed container) to class.
5. Do not do work for other classes in this class.

## **BEHAVIOR POINTS**

- Every student will be given 20 behavior points at the beginning of each quarter.
- *If you choose to break a rule, you will lose behavior points.*
- If you lose all of you're your behavior points, you will receive a "U" in citizenship for the quarter.

## **PARTICIPATION POINTS**

- Every student will be given 20 preparation points each quarter.
- You can lose these points for failing to take notes, not having your book, pen or other needed materials
- If you lose all of your participation points, you will receive an "N" in citizenship for the quarter.

No district employee or student shall be subjected to discrimination in employment or any district program or activity on the basis of age, color, disability, gender, gender identity, genetic information, national origin, pregnancy, race, religion, sexual orientation, or veteran status. The district is committed to providing equal access and equal opportunity in its programs, services and employment including its policies, complaint processes, program accessibility, district facility use, accommodations and other Equal Employment Opportunity matters. The district also provides equal access to district facilities for all youth groups listed in Title 36 of the United States Code, including scouting groups. The following person has been designated to handle inquiries and complaints regarding unlawful discrimination, harassment, and retaliation: Tina



Hatch, Compliance and Investigations, 440 East 100 South, Salt Lake City, Utah 84111, (801) 578-8388. You may also contact the Office for Civil Rights, Denver, CO, (303) 844-5695.



**OPEN DISCLOSURE ACKNOWLEDGEMENT**

Student Name \_\_\_\_\_ (Please Print)

Class Period \_\_\_\_\_ Student Number \_\_\_\_\_

Course Name \_\_\_\_\_

I have received a copy of the open disclosure for Mr. Bielaczyc's class. I have read the open disclosure and understand the requirements for this class.

Student's Signature \_\_\_\_\_

Date \_\_\_\_\_

I have reviewed the open disclosure for Mr. Bielaczyc's class with my student and I understand the requirements for this class.

Parent/Guardian Signature \_\_\_\_\_

Parent/Guardian Name \_\_\_\_\_  
(Please Print)

Date \_\_\_\_\_

**I look forward to an interesting, exciting, enjoyable, and productive year. I hope that you will all help us to achieve this goal. Thank you.**

Sincerely,

**Nicholas M. Bielaczyc**

P.S. If you wish to have a copy of this disclosure for your own records let me know and I will make one available to you. NMB

