



Department of Humanities, Language &
Culture 2018-2019

Welcome to French 1010/1020
Madame Nelson: laura.nelson@slcschools.org
RM# D201 801-583-1661 ext. 4201
<https://easthighfrench.wordpress.com/>

PROGRAM DESCRIPTION AND COURSE GOALS

The Francophone (French-speaking) population worldwide is estimated at 220 million; French and English are the only two languages to be spoken and learned on all the continents (*Organisation internationale de la francophonie, Rapport sur la langue française dans le monde 2010*). French is also an official language for organizations such as the United Nations, NATO, the World Trade Organization, the World Health Organization, etc. The French courses at SLCC teach you to function well on a daily basis in a Francophone environment: how to address others and introduce yourself, ask and answer questions on a variety of topics, hold conversations (describe people, narrate events), and negotiate unexpected difficulties. You will be thoroughly introduced to French grammar, and have a solid foundation for further study of the language, culture and literature. We will address all four communication skills; speaking, writing, listening and reading, along with an awareness of important cultural issues that influence communication in French will also be encouraged. SLCC's four-course sequence in French is designed to take complete novices in the language (French 1010) up to the "intermediate mid" level of ability (French 2020) as defined by American Council on the Teaching of Foreign Languages.

#COLLEGE# WELCOME TO THE REALWORLD #ENFORCED DEADLINES!

Fall 2018 Admissions Deadline	August 31, 2018
Fall 2018 Last day to add the class	Sept 13, 2018
Fall 2018 Drop Deadline	September 13, 2018
Fall 2018 Withdrawal Deadline	October 26, 2018

REQUIRED MATERIALS

- 1) Promenades is the textbook we will use for 1010-1020
- 2) You have two options for homework requirement—paper packets (cahier) or On-line practice (WebSAM). If you choose to do paper packets you are responsible for making your own corrections in a different color using the correction key. If you choose WebSAM, you will need regular access to Internet, with a good connection. Depending on the computer you use, you will need speakers or headphones, and a microphone, to complete the listening and pronunciation portions of the homework. WebSAM access can be purchased for 40\$ at <http://vistahigherlearning.com/students/store/french-programs/promenades-1.html> Look for ISBN 978-1-61857-277-6.

3) Course website: <https://easthighfrench.wordpress.com/>

You will need to access this website regularly for announcements, review hand-outs etc.

4) Before the end of the semester you will need to start an e-Portfolio if you haven't already done so. See: <http://www.slcc.edu/gened/eportfolio/>

CLASS STRUCTURE: DAILY PREPARATION, ATTENDANCE AND PARTICIPATION

Class attendance and participation are essential to your progress in this course, and are also necessary to ensure the progress of your classmates. Persistent, active in-class participation develops your speaking and comprehension skills, and allows your partners to develop theirs. Therefore, it is extremely important that you attend class daily. Trying to catch up once you have fallen behind will be difficult, as much new material will be introduced on a daily basis.

Please note that class time will be spent using the language, **therefore you must prepare the material assigned before coming to class.** The primary role of the instructor is to **facilitate** real communication in French. Classroom time is planned according to this philosophy.

“Study! Be there! Speak!”

COURSE GRADING:

Final grades include the following categories. Please note that grades are not curved, and no extra credit is awarded in this class.

Participation, attendance and starters	15%
Homework assignments—cahier or WebSAM	15%
Lesson exams (including orals) the lowest score will be dropped)	35%
Quizzes, on-line chats and postings	15%
In-class compositions (1)	10%
E-Portfolio assignment – Culture presentation	10%

Reminder: You must receive a C- or above in order to register for the next French course. If your grade dips below a C-, you may be contacted by SLCC's "Early Alert" office. Please do not be offended; we want to see you be successful in French, and often *minor* adjustments to your preparation or test-taking skills are all that is needed.

GRADING FOR ATTENDANCE AND PARTICIPATION (10 points daily—15% of your quarterly grade): The teacher's in-class observations and records are the official record. The break down for this grade is as follows.

1. Speak French—parlez français! (2 points) Students should speak French 90% of the time they are in class!

Facility in oral communication is the most important goal for most language students. The best way to develop such facility is to practice. It is normal to feel nervous or shy when speaking; regular participation in class will help you become more comfortable and will help you progress quickly. We will focus more on the message you are trying to communicate than on any grammatical mistakes you make. I will speak

French in class. You will not understand every word. Do not be distressed by this. It is normal. Simply keep listening for words that you recognize and other cues. Most of the time, these words will provide you with the cues you need to understand what is going on. You will understand more when you make the effort to listen carefully. A good language learner is a willing guesser who accepts the uncertainty of not knowing every single word. Because we spend a large amount of time speaking in class (and often move around), please refrain from eating and chewing gum in class.

2. Be on time—Soyez à l'heure! (2 points) Students are expected to arrive on time to class. **These points are lost whether the tardy is excused or not.**

3. Be prepared—Soyez préparé! (2 points) Students should bring to class a pen, pencil, paper and any homework assignments due for that day.

4. Be attentive—Soyez attentif! (2 points) Learning a language requires intense focus and concentration. Students are expected to leave high school distractions at the door and bring with them a positive attitude. **Cell phones can be both a tool and a distraction. You are only allowed to have your cell phone out by my invitation. You will lose some or all of your participation points if cellphones are used inappropriately. Parents/guardians will be notified if problems with cell phones persist.**

5. Be diligent—Soyez diligent! (2 points) Students are expected to give their full effort to classroom activities.

HOMEWORK, QUIZZES, TESTS

SLCC's French courses move quickly, and it is essential that you not fall behind.

Remember that 1010-1020 are five credit-hour courses. You should expect to spend more time on French than on a three credit-hour course. In order to encourage everyone to arrive fully prepared each day, **no late homework will be accepted. All assignments are due at the beginning of the class indicated. Quizzes** (unannounced or announced) and **in-class assignments** given during a missed class period **cannot be made up.**

While **tests and quizzes** are not absolute indicators of ability, they will serve as an important element of assessment in this class. Students must take the exams on the dates and times specified in the syllabus. Each exam includes listening, grammar, reading and writing exercises, and cultural knowledge. There are **no make-ups** for unexcused, undocumented absences. If you know **in advance** that you will not be able to take a test, you may make an appointment with your instructor to take it on an alternate day. The **oral presentations** are designed to evaluate your oral proficiency



<http://cigalemistralavande.centerblog.net/rub-PARIS-2.html>

(with realistic expectations!) in a reasonably authentic conversational setting. Your instructor will tell you more about the oral evaluations later in the semester. These exams will take place during class on the dates indicated in the calendar.

ABSENCE POLICY; LATE WORK; MAKE-UP TESTS—NOTICE THIS POLICY IS DIFFERENT THAN GENERAL EAST HIGH POLICY

Recognizing that you may have minor illness, unexpected business, or occasional other obligations, **two** unexcused absences during the semester will not lower the participation part of your grade below an A. Arriving late, leaving early, leaving during class, doing other homework during class, etc., are counted against overall participation, and may also lower your grade. The instructor's records are the sole authority in determining student attendance.

If you must be absent due to illness, or for a personal or family emergency, please notify your instructor as soon as possible so that other arrangements can be made for completion of the coursework. If you must be gone on the day you are to give a presentation, submit a paper or take a test (due to illness or a family or personal emergency), it is important to let your instructor know, by e-mail or telephone, as soon as possible, and to provide documentation if you wish to make up the missed test or presentation, or to submit written work after the due date. A missed test must be completed before the graded exams are returned to your classmates.

If you must miss class for any reason, you will still be responsible for all assignments due on that day. Please email your instructor immediately if you must be gone from class and, if at all possible, arrange to have someone drop off your homework the day it is due. Also, be sure to contact a classmate so that you can arrive prepared on the day you return to class.

E-PORTFOLIO

Every student in General Education courses at SLCC is required to maintain a General Education ePortfolio, and your French instructor will give you an ePortfolio assignment. For more detailed information about this please visit

<http://www.slcc.edu/gened/eportfolio/students.aspx>

After you have picked an ePortfolio platform, go to the corresponding help site to watch the tutorials and look at the examples so you can get started on your own:

<http://slcceportfolio.weebly.com>

If you would like assistance you can sign up online for one of the free workshops at the Taylorsville-Redwood, South, and Jordan libraries:

<http://libweb.slcc.edu/refilt/forms/eportfolio>

ADDITIONAL INFORMATION

Drop Policy: Students who have not shown up or made contact with the faculty member by the second meeting will be administratively dropped. Withdrawal dates for the semester can be found online. See

<http://www.slcc.edu/academiccalendar/index.aspx>

ADA: The Americans with Disabilities Act requires that reasonable accommodations be provided for students with physical, sensory, cognitive, systemic, learning, and psychiatric disabilities. Please contact the instructor or teaching assistant of this course at the beginning of the semester to discuss any such accommodations for this course. You must contact the DRC at the Student Center, Suite 244, Redwood Campus, 4600 So. Redwood Rd, 84123. Phone: (801) 957-4659, TTY: 957-4646. See: <http://www.slcc.edu/drc/>

Departmental Diversity Statement: The Humanities, Language and Culture Department supports learning for all members of an increasingly diverse campus community. This diversity is a source of intellectual enrichment, but it can also lead to social friction. In an academic community, all viewpoints will be and should be critically interrogated. The Department of Language and Culture fosters the free exchange of ideas in an atmosphere of mutual respect, in an inclusive classroom, as these form necessary conditions for effective learning. All viewpoints are welcome, with the understanding that as foreign language learners, we will strive to challenge our own cultural biases and understand new perspectives and ideas.

Departmental Conduct Policy: The student is expected to follow the SLCC code of conduct. We will all show respect for others in the classroom and for the various cultures studied. Please do not use laptop computers during class and turn off all cell phones, pagers, etc. The use of electronic translators in class is not permitted. The code of conduct can be found at: http://www.slcc.edu/policies/docs/Student_Code_of_Conduct.pdf

Plagiarism: It is Salt Lake Community College's policy not to tolerate plagiarism of any kind. Plagiarism is defined as the verbatim use of **four or more words** from an unreferenced source. This includes copying from someone else's homework, from a book or article, the Internet, an automatic translator, etc. without attributing the words in question (giving the author, the title, the pages, and so on). Plagiarism is severely sanctioned by the college and it may result not only in a grade of "E," but suspension or even expulsion.
See: <https://faculty.slcc.edu/humanities/docs/technology-in-the-classroom-and-plagiarism-policies.pdf>

Department Technology Policy

***Cell Phones:** Cell phones should be put away unless you are invited by your instructor to use them for a specific activity.

***No text messaging** is permitted under any circumstances. Any student caught using her or his phone except as outlined here will lose their participation points for the day.

***Computers/iPads:** Computers are permitted only when specifically indicated as part of the learning experience or when authorized by the Disability Resource Center for a specific disability. No one is permitted to use a computing device without express permission from the instructor for a particular class period; any permission given does not extend to the whole course or to other students.

***Recording devices (tape recorders, voice recorders):** No recording devices of any kind are permitted unless authorized in advance.

USEFUL RESOURCES, MISCELLANEOUS INFORMATION

Drop, Add and Withdrawal Dates, etc.:

<http://www.slcc.edu/academiccalendar/index.aspx>

Health and Wellness Services: <http://www.slcc.edu/chc/>

Taylorville-Redwood Campus, Student Center 035; South City Campus, W175

At the **Language Center** (418 Technology Bldg., on the Taylorville-Redwood Campus), you can practice French by reading magazines, listening to music CDs, watching French films, practicing conversations and doing lab exercises to increase language skills and proficiency. **Tutors** are also available here. See:

<http://www.slcc.edu/languagelab/>

MISCELLANEOUS:

The syllabus is not a binding legal contract. It may be modified when the learner is given reasonable notice of the modification, particularly when the modification is done to rectify an error that would disadvantage the learner.

If you have questions or concerns please address these with me either before or after school or by e-mail (laura.nelson@slcschools.org). I will not have time to address individual concerns during class time.

WHY LEARN FRENCH?

F Le français pour l'avenir
French for the Future
Two languages... twice the opportunity!

200 MILLION PEOPLE IN THE WORLD UNDERSTAND, SPEAK, READ OR WRITE FRENCH • FRENCH IS AN OFFICIAL LANGUAGE OF 33 COUNTRIES • FRENCH IS THE MOST WIDELY TAUGHT SECOND LANGUAGE AFTER ENGLISH • FRENCH IS SPOKEN IN OVER 43 COUNTRIES IN THE WORLD • FRENCH IS THE 9TH MOST WIDELY SPOKEN LANGUAGE IN THE WORLD • SPEAKING A NEW LANGUAGE HELPS YOU TO GET TO KNOW AND UNDERSTAND ANOTHER CULTURE • FRENCH IS THE OFFICIAL LANGUAGE OF THE INTERNATIONAL POSTAL SERVICE • FRENCH IS THE OFFICIAL LANGUAGE OF THE INTERNATIONAL RED CROSS • FRENCH RESTAURANT MENUS WILL BE EASIER TO DECODE • FRENCH IS ONE OF THE TWO OFFICIAL LANGUAGES AT THE OLYMPIC GAMES • FRENCH IS ONE OF THE OFFICIAL LANGUAGES OF THE UNITED NATIONS • ROUGHLY HALF THE WORDS IN MODERN ENGLISH ARE BORROWED FROM FRENCH • IN TERMS OF NUMBER OF WORDS, FRENCH IS THE SECOND LARGEST LANGUAGE AFTER ENGLISH • FRENCH IS A MAJOR LANGUAGE OF HIGH TECH AND BUSINESS IN THE WORLD • FRENCH OPENS DOORS TO CAREERS IN TEACHING, BUSINESS, DIPLOMACY, RESEARCH, TRANSLATION, INTERPRETATION, TRAVEL, AND MORE • FRENCH IS SPOKEN IN 2 OF THE G8 COUNTRIES • IF YOU BUMP INTO JOHNNY DEPP OR SIDNEY CROSBY, YOU COULD HAVE A CONVERSATION IN FRENCH • THERE ARE WELL OVER 20 MILLION NATIVE FRENCH-SPEAKING PEOPLE IN THE AMERICAS • FRENCH IS LEXICALLY MORE LIKE ENGLISH THAN IS ANY OTHER ROMANCE LANGUAGE • OVER 100 MILLION STUDENTS IN THE WORLD ARE LEARNING FRENCH • LEARNING ANOTHER LANGUAGE CAN HELP YOU TO UNDERSTAND YOUR OWN • FRENCH IS THE LINGUA FRANCA OF ART, CUISINE, DANCE, AND FASHION • FRENCH IS THE SECOND MOST FREQUENTLY USED LANGUAGE ON THE INTERNET • SPEAKING FRENCH ENHANCES YOUR TRAVEL OPPORTUNITIES • THE NUMBER OF FRENCH-SPEAKERS HAS TRIPLED IN THE LAST 50 YEARS • FRENCH IS THE ONLY LANGUAGE OTHER THAN ENGLISH TAUGHT IN EVERY SINGLE COUNTRY IN THE WORLD • THERE ARE OVER 525 FRENCH-LANGUAGE UNIVERSITIES IN THE WORLD • RECENTLY, QUEBECOIS FILMS HAVE REGULARLY BEEN BEATING HOLLYWOOD PRODUCTIONS AT THE BOX OFFICE • FRENCH GIVES ACCESS TO A HUGE NUMBER OF MOVIES, BOOKS, AND WEBSITES IN THEIR ORIGINAL LANGUAGE • KNOWING ANOTHER LANGUAGE LOOKS IMPRESSIVE ON A RESUME • FRENCH-SPEAKING AFRICA REPRESENTS AN AREA LARGER THAN THE USA • MANY SCHOLARSHIPS ARE OFFERED TO BILINGUAL STUDENTS • FRENCH IS THE LANGUAGE OF LOVE • SALARIES ARE HIGHER FOR BILINGUAL WORKERS THAN UNILINGUAL WORKERS

www.french-future.org