



Madame Nelson's French Pre AP (III Honors) and AP French

East High School 2018-2019

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Phone: 801-583-1661 ex 4201

Room: D201

Website: <https://easthighfrench.wordpress.com/>

COURSE GOALS AND OBJECTIVES: These are advanced French courses. The use of English is highly unproductive, please plan to speak French 90% of the time you are in class. This course is designed to promote proficiency in French and to enable you to explore culture in contemporary and historical contexts. The course:

Focuses on communication: You will demonstrate your skills and abilities in the Interpersonal, Interpretive and Presentational modes of communication.

Encourages cultural awareness: You will develop an understanding and appreciation of various aspects of the cultures of the French speaking world including: Cultural products such as television and film, books, newspapers, music, laws, and institutions, cultural practices such as customs, traditions, and patterns of interactions and cultural perspectives such as values, attitudes, and beliefs.

Incorporates themes: You will study a variety of topics in interesting, meaningful and engaging contexts some of which are:

- | | |
|-----------------------------------|---------------------------|
| 1) Personal and Public Identities | 4) Beauty and Aesthetics |
| 2) Families and Communities | 5) Global Challenges |
| 3) Contemporary Life | 6) Science and technology |

http://apcentral.collegeboard.com/apc/public/repository/AP_FrenchLangCED_Effective_Fall_2011.pdf

COURSE MATERIALS:

- 1) Imaginez: le français sans frontières, second edition, Mitschke, 2012
- 2) Allons au-delà, Richard Ladd
- 3) AP French workbook: Richard Ladd
- 4) Course website: <https://easthighfrench.wordpress.com/> You will need to access this website regularly for announcements, review hand-outs etc. I will also be adapting this course to Canvas. Here is the link to the course.
- 5) Various Web-sites (more links to websites from my website!) <http://www.laits.utexas.edu/fi/>, <http://www.tv5.org/>, <http://www.lemonde.fr/> <http://www.lefigaro.fr/>, <http://www.jde.fr/>, <http://www.france24.com/fr/> <http://fr.yahoo.com/>, <http://www.rfi.fr/>, <https://lyricstraining.com/fr/>

COURSE REQUIREMENTS:

- 1. Be on time—Soyez à l'heure.** Students are expected to arrive on time to class.
- 2. Be prepared—Soyez préparé.** Students should bring to class a pen, pencil, paper and any homework assignments due for that day.
- 3. Be attentive—Soyez attentif.** Learning a language requires intense focus and concentration. Students are expected to leave high school distractions at the door and bring with them a positive attitude.
- 4. Be diligent—Soyez diligent.** Students are expected to give their full effort to classroom activities.
- 5. Be polite—Soyez poli.** Language classrooms naturally welcome diverse cultural backgrounds and experiences. Students are expected to treat the teacher and all others with respect.

APPROXIMATE QUARTERLY GRADE: out of 1000 points

Grade Components	Relative Value (% of total)	Component Points Possible	Number of Grades given	Point Value of Each Grade
Participation	20%	200	20	10
AP exam practice	10%	100	5	20
Projects/Presentations	20%	200	2	100
Homework- Reading Logs	20%	200	20	10
Duolingo starters	10%	100	1	100
Acceptable Cell Phone use	10%	100	1	100
AVID organization	10%	100	1	100

*Students can earn up to 3% extra credit at the end of each quarter by turning in euros.

*Students are issued grades based on the grade scale in their student handbooks.

PARTICIPATION RUBRIC:

10-9 points - On-time and ready to learn. Used French 90% of class time. Participated actively in group-work. Volunteered often and contributed in a meaningful way to class discussion. Listened attentively and responded to others. Was well prepared for class.

8-7 points – Less than 15 minutes tardy. Used mostly French but used English on occasion (including during partner work). Practiced somewhat during class period. Participated somewhat in group-work. Volunteered occasionally. Listened and responded generally to others. Was adequately prepared for class.

6-5 points – More than 15 minutes tardy. Used English on several occasions during group work and/or whole class discussion OR didn't speak often. Was not engaged in activities. Did not volunteer during classroom discussion. Was not familiar with the material for the day.

4-3 points - Used more English than French OR did not speak during class. Was not engaged in activities, was distracting to others, or strayed from the topic during group activities. Chatted in English with classmates, did homework, slept, read the news, or did not pay attention during class activities.

AP EXAM PRACTICE:

Approximately 5 times a quarter you will get to practice sections of the AP exam. You will receive a score of 1-5 on these practice tests. Don't be surprised or discouraged by low scores in the beginning. This is to be expected, and with time and effort your scores will improve. I will use AP exam rubrics to grade the speaking and writing practice. The grading of the listening and reading will depend on the type of test and how many questions there are. The distribution and way these grades are averaged is designed to not impact your grade negatively but rather to give you an accurate picture of your AP score potential.

PROJECTS AND PRESENTATIONS:

Approximately twice each quarter you will do group projects or presentations. These will be related to our AP themes. You will receive more information about these in class.

HOMEWORK REQUIREMENT:

Preparing for success on the French AP exam requires commitment, rigorous study, preparation and consistent practice in all 4 areas of academic literacy: reading, writing, speaking and listening. We will use class time to improve in all these areas, but in order to pass the exam you need immersion experiences. The homework requirement for this class includes 20 minutes of independent reading and 10 minutes of writing for every A day. You will choose a new book to read each quarter and keep a daily reading log in the Cornell note taking style. These logs will be collected at the end of each quarter, along with your book. If you hope to finish your book, you may have to increase your reading time each night! I will explain more about this in class.

DUOLINGO STARTERS:

Students will be given 10 minutes at the beginning of each class to work on Duo-lingo. Students may use their cellphones or the iPads and tablets in the classroom. Each day you should try to complete at least 20 XP. I will randomly check your progress on the Duolingo dashboard.

ACCEPTABLE CELL PHONE USE: <https://www.slcschools.org/board-of-education/policies/s-11/s-11-ap/english/>

Students will receive 100 cell phone points each quarter. Cell phones will be used often for educational purposes at my discretion. Students will lose 10 points from this grade and the phone will be “sacked” for the day with any unacceptable use. After the third “sack”, a parent or guardian must retrieve the phone from me.

Acceptable cell phone Use. ! Always by the invitation of the teacher!	Unacceptable cellphone use. (-5 points per infraction and non-negotiable loss of cellphone privilege for the rest of class.)
*Duolingo practice.	*Using the cell phone to cheat. This includes using Google translate for any reason.
*Research on specific topics.	*Using the cell phone to text or be on social media. This includes communicating with parents either via text or email. (If you have a special circumstance ask me before you send the communication.)
*Approved websites or apps including things like Nearpod, Adobe Spark, Quizlet, Recap, Lyricstraining, etc.	*listening to personal music, shopping, playing video games, catching Pokémon, watching movies, checking your grades or the stock market.
*Filming class projects or recording graded conversations. (Not posted to the Web.)	*Reading e-books for other classes or for pleasure.
*Entering assignments into a calendar or writing reminders at the end of class.	*Using the cellphone to video tape or record the instructor or other classmates randomly and without invitation.

ATTENDANCE AND MAKE-UP WORK:

- 1) If absent for an exam or quiz the student has 3 days to make it up as long as the absence is excused. There are no make-up exams for unexcused absences. You are responsible for arranging a time to make-up the exam before or after school.
- 2) Any in-class assignment missed due to an excused absence must be made-up before school within 3 days of your return. Assignments cannot be made up for unexcused absences.
- 3) Participation points can be made up with an excused absence. Students are required to do an immersion make-up Activity” within three days of the absence. You can find more information for this on my web-site.
- 5) If you have any questions about missing assignments, need to make up a test/quiz, hand in make-up work etc. due to absences, you will need to see me before or after school. I will not use class time to discuss individual circumstances.

FRENCH III Honors and AP Contract

I have read and understand the requirements and objectives for this class. As stated in the disclosure, I will show respect for my fellow students, the teacher, and myself. I understand that it is my responsibility to receive a good grade and excel in this class. I understand the grading procedures and know that I can check PowerSchool regularly to track my progress. I take full responsibility for my grade, my actions and my success. I understand that a C- average is required to progress to the next level of French.

Student Name (print)		Parent/Guardian Name (print)	
Student Signature		Parent/Guardian Signature	
Personal Email Address		Email	
School E-mail address		Best Phone #	

Video and film disclosure

As part of the French course, videos and video clips will be used from time to time to emphasize different aspects of French culture. They are also used to promote language listening skills. Each film has a relation to the curriculum and will be accompanied by a learning activity. These films are all rated either PG or PG 13 and are appropriate for high school age.

Please sign below stating that you understand this policy and will allow your student to watch these films and videos in class. Feel free to contact me anytime with questions and concerns.

Parent/Guardian Signature _____

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