



Madame Nelson's French I and II 2018-2019

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DEAR STUDENTS, PARENTS and GUARDIANS,

Please read the following and ask for clarification of anything you do not understand. You will be asked to sign a form indicating you have read and understand this disclosure.

WHY SPEAK FRENCH?

Besides the fact that Johnny Depp speaks it, French is spoken widely throughout the world. The Francophone (French-speaking) population worldwide is estimated at 220 million; French and English are the only two languages to be spoken and learned on all the continents. French is also an official language for organizations such as the United Nations, NATO, the World Trade Organization, the World Health Organization, etc. Learn more at: <http://www.diplomatie.gouv.fr/en/french-foreign-policy/francophony-1113/the-status-of-french-in-the-world/>

COURSE GOALS AND OBJECTIVES: Success in this course depends on the combined efforts of the student and instructor. The responsibility of the student is to prepare thoroughly and to participate actively in class. My primary role is to facilitate real communication in French. Class time is planned with this philosophy and therefore your cooperation and adherence to classroom expectations is essential. We will be following the state core curriculum for French I or II as we strive to meet the following objectives. **Comprehend** the French language in areas of immediate need and on familiar topics. **Speak** well enough to satisfy immediate needs. **Read** simple text and **write** short formulaic sentences. **Develop cultural awareness** about everyday life in the francophone world.

COURSE MATERIALS:

- 1) Utah State Education World Language Core and Salt Lake School District's World Language Framework.
- 2) Français Interactif (open learning website)
- 3) Course website: <https://easthighfrench.wordpress.com/> You will need to access this website regularly for announcements, links to resources, review handouts etc.
- 4) A selection of French language films, commercials, newscasts, journals, and handouts.

COURSE REQUIREMENTS:

****Speak French—parlez français! Students should speak French 90% of the time they are in class!** Facility in oral communication is the most important goal for most language students. The best way to develop such facility is to practice. It is normal to feel nervous or shy when speaking; regular participation in class will help you become more comfortable and will help you progress quickly. We will focus on the message you are trying to communicate and mistakes are normal part of learning! I will speak French in class. You will not understand every word. Do not be distressed. Simply keep listening for words that you recognize and other cues. Most of the time, these words will provide you with the clues needed to understand. You will understand more when you make the effort to listen carefully. A good language learner is a willing guesser who accepts the uncertainty of not knowing every single word. Because we spend a large amount of time speaking in class (and often move around), please refrain from eating and chewing gum in class.

RULES OF CONDUCT:

- 1. Be on time—Soyez à l'heure.** Students are expected to arrive on time to class.
- 2. Be prepared—Soyez préparé.** Students should bring to class a pen, pencil, paper and any homework assignments due for that day.
- 3. Be attentive—Soyez attentif.** Learning a language requires intense focus and concentration. Students are expected to leave high school distractions at the door and bring with them a positive attitude.
- 4. Be diligent—Soyez diligent.** Students are expected to give their full effort to classroom activities.
- 5. Be polite—Soyez poli.** Language classrooms naturally welcome diverse cultural backgrounds and experiences. Students are expected to treat the teacher and all others with respect.

APPROXIMATE QUARTERLY GRADE: out of 1000 points

Grade Components	Relative Value (% of total)	Component Points Possible	Number of Grades given	Point Value Grades
Participation	20%	200	20	10
Formative Assessments	20%	200	10	20
In-class assignments	20%	200	10	20
Projects/Oral Presentations	10%	100	2	50
AVID organization	10%	100	1	100
Duolingo starters	10%	100	1	100
Acceptable Cell Phone use	10%	100	1	100

*Students can earn up to 3% extra credit at the end of each quarter by turning in euros. *Students are issued grades based on the grade scale in their student handbooks. * A C- average is required to progress to the next level of French.

Participation Rubric:

10-9 points – On-time and ready to learn. Used French 90% of class time. Participated actively in group-work. Volunteered often and contributed in a meaningful way to class discussion. Listened attentively and responded to others. Was well prepared for class.

8-7 points – Less than 15 minutes tardy. Used mostly French but used English on occasion (including during partner work). Practiced somewhat during class period. Participated somewhat in group-work. Volunteered occasionally. Listened and responded generally to others. Was adequately prepared for class.

6-5 points – More than 15 minutes tardy. Used English on several occasions during group work and/or whole class discussion OR didn't speak often. Was not engaged in activities. Did not volunteer during classroom discussion. Was not familiar with the material for the day.

4-3 points - Used more English than French OR did not speak during class. Was not engaged in activities, was distracting to others, or strayed from the topic during group activities. Chatted in English with classmates, did homework, slept, read the news, or did not pay attention during class activities.

ACCEPTABLE CELL PHONE USE: <https://www.sleschools.org/board-of-education/policies/s-11/s-11-ap/english/>

Students will receive 100 cell phone points each quarter. Cell phones will be used often for educational purposes at my discretion. Students will lose 10 points from this grade and the phone will be “sacked” for the day with any unacceptable use. After the third “sack”, a parent or guardian must retrieve the phone from me.

Acceptable cell phone Use. ! Always by the invitation of the teacher!	Unacceptable cellphone use. (-5 points per infraction and non-negotiable loss of cellphone privilege for the rest of class.)
*Duolingo practice.	*Using the cell phone to cheat. This includes using Google translate for any reason.
*Research on specific topics.	*Using the cell phone to text or be on social media. This includes communicating with parents either via text or email. (If you have a special circumstance ask me before you send the communication.)
*Approved websites or apps including things like Nearpod, Adobe Spark, Recap, Lyricstraining, etc.	*listening to personal music, shopping, playing video games, catching Pokémon, watching movies, checking your grades or the stock market.
*Filming class projects or recording graded conversations. (Not posted to the Web.)	*Reading e-books for other classes or for pleasure.
*Entering assignments into a calendar or writing reminders at the end of class.	*Using the cellphone to video tape or record the instructor or other classmates randomly and without invitation.

ATTENDANCE AND MAKE-UP WORK:

- 1) If absent for an exam or quiz you have 3 days to make it up assuming the absence is excused. There are no make-up exams for unexcused absences. You are responsible for arranging a time to make-up the exam before or after school. It is your responsibility to bring your excusal note from student services to class.
 - 2) Any in-class assignment missed due to an excused absence must be made-up within 3 days of your return. Assignments cannot be made up for unexcused absences.
 - 3) Participation and starter points can be made up by spending the equivalent seat time immersed in French. I will give you instructions for this on my website. No participation/starter points are given if the absence is unexcused.
 - 4) Incomplete in-class assignments will become homework and are due at the next class period. A missed assignment due to an excused absence must be made up within 3 days of your return. Late work turned in after 3 days will be given half credit.
- * If you have any questions about missing assignments, need to make up a test/quiz, hand in make-up work etc. due to absences, **it is your responsibility** to see me before or after school. I will not use class time to discuss individual circumstances.

Most universities require 2 years of a consecutive language at the High School level, but it is not enough to master the language. After 2 years, you are just beginning! I recommend you continue your study. Students who pass French II with a C- or higher should take Concurrent French as a junior (10 college credits) and AP French as a senior (possibly 8 more college credits). Following this language study path could fulfill your university language general ed. requirement! It also makes you eligible to apply for World Language Sterling Scholar.

FRENCH I and II CONTRACT

I have read and understand the requirements and objectives for Madame Nelson's French I or II class. As stated in the disclosure, I will show respect for my fellow students, the teacher, and myself. I understand that it is my responsibility to receive a good grade and excel in this class. I understand the grading procedures and know that I can check PowerSchool regularly to track my progress. I take full responsibility for my grade, my actions and my success. I understand that a C- average is required to progress to the next level of French.

Student Name (print)		Parent/Guardian Name (print)	
Student Signature		Parent/Guardian Signature	
Personal Email Address		Email	
School E-mail address		Best Phone #	

Video and film disclosure

As part of the French course, videos and video clips will be used from time to time to emphasize different aspects of French culture. They are also used to promote language listening skills. Each film has a relation to the curriculum and will be accompanied by a learning activity. These films are all rated either PG or PG 13 and are appropriate for high school age.

Please sign below stating that you understand this policy and will allow your student to watch these films and videos in class. Feel free to contact me anytime with questions and concerns.

Parent/Guardian Signature _____

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