

SPANISH I & IV

ARI ROMO

2018-2019

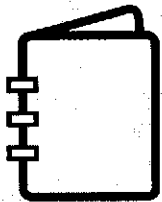
"Learning another language is not only learning different words for the same things, but learning another way to think about things."

Spanish I & IV emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness.

This course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course will be taught in a ratio of 53% Spanish and 47% English.

NOTE: Spanish IV, will be taught in a ratio of 90% Spanish and 10% English.

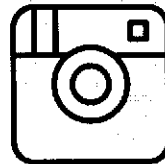
MATERIALS NEEDED



Required:

- Pencil and Eraser
- A pack of EXPO markers
- Highlighter(s)
- Notebook for journal entries
- Cheap Headphones

SOCIAL MEDIA



Parents and Students may follow what is going on in Spanish class on INSTAGRAM @EastHighSpanish

Quiz and Test reminders will be posted along with class activities, and projects!

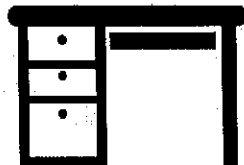
#Top 5 Tips

1. Attend class and actively participate
2. Complete ALL assignments
3. Study vocabulary words daily
4. Find a study partner
5. Speak Spanish everywhere you go!

OFFICE HOURS

Office hours are held in room A213. Let me know ahead of time, and I will be sure to be in my room.

Tues. & Thurs 2:30pm-3:00pm



CONTACT INFO

E-mail me at ari.romo@slcschools.org

Please contact me with questions or to schedule an appointment. I will respond within 48 hours.

All grade inquiries must be handled in person during office hours.



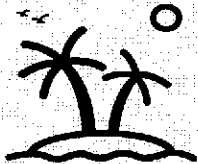
CLASS PROCEDURES



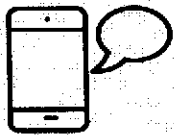
Entering Classroom: You must say "con permiso." I will respond by saying "adelante."



Daily Journal Entry: Class will begin with a daily "pensamiento," this will be a self-starter, make sure to complete all pensamientos.



Class Dismissal: I will always dismiss class by saying "Pura Vida."



Cell phones are only allowed during specific activities. Students will place cellphones in designated class pouches at the beginning of class.



Late Work: Will be accepted at the teacher's discretion.

GRADING SYSTEM

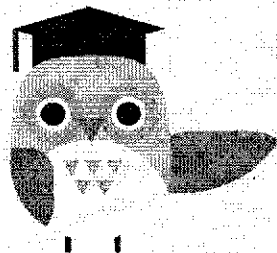
I use standards-based grading. All assessments are attached to standards based on the State of Utah Learning Objectives and Achievement Level Descriptions. You will be graded on a 5 point grading rubric scale. You earn a grade for what you know. Your job is to convince me of your understanding.

Don't like your score? No problem! You can retake any quiz. Retakes happen once per unit, and you keep your highest score. You may only re-take a quiz one time before or after school.

Rubric Scale

- 5 Advanced understanding of the concept with minimal mistakes
- 4 Proficient understanding of the concept
- 3 Basic understanding of the concept
- 2 Very little understanding of the concept
- 1 No demonstrated understanding yet and need to retake

In the grade book, these scores are converted into percentages as 5=100%, 4=92%, 3=85%, 2=70%, 1=55%, 0=40%. Your percentage score is then converted into a letter grade. Keep in mind, there is no rounding of grades.



Grading Categories

- 30% Unit Finals/End of School Year Final
- 20% Oral Presentations/Assignments
- 20% Reading/Writing
- 20% Quizzes (Vocabulary/Grammar)
- 10% Homework

Parental Consent & Information

Spanish I & IV

FAMILY EDUCATION RIGHTS AND PRIVACY ACT (FERPA) Ongoing critical evaluation by peers, which may include exchanging drafts of papers, will be used to enhance the educational process. Final assessments of student work is the job of the teacher. Student privacy will be respected when providing confidential information.

NON-DISCRIMINATION: No district employee or student shall be subjected to discrimination in employment or any district program or activity on the basis of age, color, disability, gender, gender identity, genetic information, national origin, pregnancy, race, religion, sexual orientation, or veteran status. The district is committed to providing equal access and equal opportunity in its programs, services and employment including its policies, complaint processes, program accessibility, district facility use, accommodations and other Equal Employment Opportunity matters. The district also provides equal access to district facilities for all youth groups listed in Title 36 of the United States Code, including scouting groups. The following person has been designated to handle inquiries and complaints regarding unlawful discrimination, harassment, and retaliation: Tina Hatch, Compliance and Investigations, 440 East 100 South, Salt Lake City, Utah 84111, (801) 578-8388. You may also contact the Office for Civil Rights, Denver, CO, (303) 844-5695.

CHEATING: Cheating will not be tolerated. A cover sheet is used on quizzes/tests. Failure to use this sheet and/or if I suspect cheating in any way you will receive an automatic zero and/or referred to administration. Don't cheat. By signing below student and parent/guardian are aware of cheating disciplinary actions.

(Parent Signature)

(Student Signature)

AUDIO VISUAL: Videos, clips, documentaries, etc. may be used as supplementary teaching aides. By signing below parent/guardian give permission for their student(s) to view PG and possible PG-13 ratings.

(Parent/Guardian Signature)

MEDIA RELEASE: Throughout the school year, students may be highlighted on the classroom's Instagram account in efforts to promote East High Spanish class activities and achievements. By signing below parent/guardian give permission for their student's photograph or video be posted on the class Instagram page.

(Parent/Guardian Signature)

Parent/Guardian Information

Name: _____ Phone Number: _____

Email: _____

Would you be interested in sharing your Latin American or Spanish cultural experiences with the class? _____

When would you be available? _____