

Disclosure Document

English Language Development (ELD) III – 2018/2019

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Course Description

This class is designed to assist students whose first language is not English, to develop the academic proficiency in English necessary to succeed in school, life and higher education. This year's ELD focus will be on learning and practicing grammatically correct, academic language used in every-day life to discuss and debate current issues affecting our world. Students will use articles, novels, texts, classroom discussion and instruction and multimedia sources to build background knowledge about topics and language functions that will then be expressed orally and in writing. The growth made in this class will assist students with future educational pursuits.

Goals and Objectives

- All students will come to class with their AVID binder and materials prepared to learn each day.
- Students will be responsible for turning in completed classwork and homework on time.
- Students will follow the class code of conduct.
- Students will improve their ability to understand and use Academic English.
- Students will increase their reading level in English.
- Students will read and write narrative and expository literature.

Materials

- Each student will have an organized AVID binder with one section reserved for ELD III
- Current event articles.
- Strategically chosen novels used to enhance learning and increase student engagement.
- *English 3D* texts and workbooks.
- Books or novels of your own choice for pleasure reading.

Course Requirements

- Students will follow the East High School Code of Conduct, found on pp. 7 - 24 of the student planner.
- Students will attend class, on time, every day. The Salt Lake City School District attendance policy, *policy 5 – 4*, quotes the Utah Compulsory Attendance Laws (Code 53A-11-101-105) as “every school age child (ages 6 – 18) be enrolled in school and attend regularly”. Absence and

attendance requirements for the Salt Lake City School District, are found on pp. 7 – 8 in your student planner.

- No food or drinks are allowed in class, unless the student provides enough for the whole class.
- Use of electronic devices in class is prohibited except when permitted by the teacher for use in researching information. Communication from friends and family members can and must wait until you are out of class. If a cell phone is being used for reasons other than what is acceptable in class, the student will hand it to the teacher to be returned at the end of class. If the teacher must confiscate a cell phone more than twice, it will only be returned to the student when the students' parent or guardian comes to school and meets with the teacher. (see Salt Lake City School District board policy S – 11)

Late Work

Homework assignments are expected to be completed and turned in on the assigned due date. Work turned in late will be docked 20%. Students who are absent must get the assignments they missed upon their return. They will then have two class periods to turn in the missed assignments before being docked. Any homework turned in more than two class periods after it was due will not be accepted and will be given a zero.

Grading

Points will be awarded in class for daily attendance and participation, preparedness on homework assignments, classwork, quizzes, tests, journals, writing assignments and projects. Points are then totaled and averaged as follows:

| | | |
|-------------|-------------|-----------------|
| 100- 95% A | 82 – 80% B- | 69 – 67% D+ |
| 94 – 90% A- | 79 – 77% C+ | 66 – 63% D |
| 89 – 87% B+ | 76 – 73% C | 62 – 60% D- |
| 86 – 83% B | 72 – 70% C- | less than 59% F |

Attendance

Because new concepts are introduced and practiced each day, missing a class means missing essential information. This course will move quickly with rigor. For success in ELD, attendance, on time to class daily is a must! Should you have to miss a class, you are required to check with the teacher the following class in order to get information and assignments that you may have missed.

East High School: ELD III

Student Name (print please): _____ period _____

ELD IV Disclosure agreement:

Yes, I read, understood, and agree to the ELD III "Disclosure Document."

Student Name Signature: _____ *date:* _____

Student's Email: _____ @ _____

Parent/Guardian signature _____

Please write your home phone number, cell phone number, email and indicate the best way to contact you.

Home Phone: (____) _____ - _____

Cell Phone: (____) _____ - _____

Email: _____ @ _____

Which of the above is the best way to communicate with you? _____

Best time to call _____