

Disclosure Document

Spanish I –2018/2019

Karl Wagstaff – B-105 – office hours Tues/Thurs. 2:30 – 3:00

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Course Description

This class is designed to teach the basics of the Spanish Language to students who have little or no background in Spanish. By the end of this course, students will be able to understand, speak, read and write about the following topics in Spanish: make greetings, ask for basic information, school, family and friends, leisure activities, food, home, daily routines, shopping and clothes, all in the present tense. Students will also learn about the geography and culture of Spanish speaking countries. After successfully completing Spanish I, students will be prepared to succeed in Spanish II.

Goals and Objectives

- All students will come to class prepared to learn each day with their binder and essential materials.
- Students will be responsible for turning in completed classwork and homework on time.
- Students will follow the class code of conduct.
- Students will improve their Spanish speaking, listening, reading and writing skills to at least a *Novice Mid* level.

Materials

- Each student is required have their AVID binder in class each day with the sections for *Spanish I* well organized. .
- *¡Realidades!* published by Pearson, will be the textbook used in class.
- Classwork and projects not completed in class will be assigned as homework, usually due the following class period.
- Outside of classroom practice of the concepts learned in class each day is essential for making progress in learning a second language.

Course Requirements

- Students will follow the East High School Code of Conduct, found on pp. 7 - 24 in your student planner.
- Students will attend class, on time, every day. The Salt Lake City School District attendance policy, *policy S – 4*, quotes the Utah Compulsory Attendance Laws (Code 53A-11-101-105) as “every school age child (ages 6 – 18) be enrolled in school and attend regularly”. Absence and attendance requirements for the Salt Lake City School District, are found on pp. 7 – 8 in your student planner.
- No food or drinks are allowed in class, unless the student provides enough for the whole class.
- Use of electronic devices in class is prohibited except when permitted by the teacher for use in researching information. Communication from friends and family members can

and must wait until you are out of class. If a cell phone is being used for reasons other than what is acceptable in class, the student will hand it to the teacher to be returned at the end of class. If the teacher must confiscate a cell phone more than twice, it will only be returned to the student when the students' parent or guardian comes to school and meets with the teacher. (see Salt Lake City School District board policy S – 11)

Late Work

Homework assignments are expected to be completed and turned in on the assigned due date. Work turned in late will be docked 20%. Students who are absent must get the assignments they missed upon their return. They will then have two class periods to turn in the missed assignments before being docked points. Any homework turned in more than two class periods after it was due will not be accepted and will be given a zero.

Grading

Grades will be earned based on completion of the following assignments:

- A neat, well-organized binder.
- Daily classwork and quizzes.
- Homework assignments.
- End of unit quizzes and tests.
- Class projects and presentations.
- Class notes with vocabulary lists.
- Do not ask for extra credit work! The only extra credit work allowed is embedded into class assignments and quizzes. Attendance and participation are required to get extra credit.

All class assignments are given points. Those points are then totaled and averaged as follows:

100- 95% A	82 – 80% B-	69 – 67% D+
94 – 90% A-	79 – 77% C+	66 – 63% D
89 – 87% B+	76 – 73% C	62 – 60% D-
86 – 83% B	72 – 70% C-	less than 59% F

Attendance

Because new concepts are introduced and practiced each day, missing a class means missing essential information. This course will move quickly with rigor. For success in Spanish I, attendance, on time to class daily is a must! Should you have to miss a class, you are required to check with the teacher the following class in order to get information and assignments that you may have missed.

East High School: World Languages Department

Student Name (print please): _____ period _____

Spanish 1

Disclosure agreement:

Yes, I read, understood, and agree to the Spanish 1 "Disclosure Document."

Student Name Signature: _____ *date:* _____

Student's Email: _____ @ _____

Parent/Guardian signature _____

Please write your home phone number, cell phone number, email and indicate the best way to contact you.

Home Phone: (____) _____ - _____

Cell Phone: (____) _____ - _____

Email: _____ @ _____

Which of the above is the best way to communicate with you? _____

Best time to call _____